

## **Tampere EDUFIRST workshops held in May 2025**

Participants included:

- Director of ECEC in Tampere
- ECEC leadership and service area heads
- ECEC centre managers and assistant managers
- Pedagogical specialists and ECEC experts
- Coordinators and project staff
- Early childhood teachers and childcare staff
- An ECEC teacher student and parents/guardians

**Workshop 13.5.2025 (1,5h) held as a hybrid meeting (5 in person and 7 participants with Teams) = 12 participants.**

1. Introduction of the participants
2. Introduction of the EDUFIRST project
3. Instructions for the workshop
4. Part 1- New Model for ECEC Services in Europe (key challenges, individual work using Padlet to write down)
5. Group discussion
6. Part 2- Exploring the Potential of a Self-Evaluation Tool for ECEC (Introduction, individual work using Padlet to write down)
7. Group discussions
8. Closing.

**Workshop 13.5.2025 (1,5h) Teams meeting (8 participants and 2 facilitators) = 10 participants.**

1. Introduction of the participants
2. Introduction of the EDUFIRST project
3. Instructions for the workshop
4. Part 1- New Model for ECEC Services in Europe (key challenges, individual work using Padlet to write down)
5. Group discussion
6. Part 2- Exploring the Potential of a Self-Evaluation Tool for ECEC (Introduction, individual work using Padlet to write down)
7. Group discussions
8. Closing.

**Workshop 26.5.2025 (1,5h) Hybrid meeting, (7 in person and 1 participant with Teams) = 9 participants.**

1. Introduction of the participants
2. Introduction of the EDUFIRST project
3. Instructions for the workshop
4. Part 1- New Model for ECEC Services in Europe (key challenges, individual work using Padlet to write down)
5. Group discussion
6. Part 2- Exploring the Potential of a Self-Evaluation Tool for ECEC (Introduction, individual work using Padlet to write down)
7. Group discussions
8. Closing.

**2 workshops taking part in Tampere Residents' Evening 1.4.2025 & 2.4.2025. (2h) 2 facilitators & 16 parents/guardians = 18 participants.**

- Tampere EDUFIRST coordinator took part in two City of Tampere Resident's Evenings.
- These events aim to strengthen dialogue between different city departments and residents.
- These events were held in English at an international school in Tampere, which attracted many multilingual families.
- We asked parents to answer three questions regarding multiculturalism, multilingualism and racism.
- Other people attending the event stopped by the table to hear about the EDUFIRST-project.